

Student Name.

Homeroom Teacher:

School Year:

Grade: 02

Elementary School

- Principal

**Reporting Scale - Academic Indicators**

Academic indicators reflect student progress towards End of the Year grade level standards.

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
 E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
 NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Attendance Record

T1 T2 T3

Absent
Tardy

Class: 02ELA / 02 English Language Arts 2nd Gr

Teacher:

T1 T2 T3

Writing	T1	T2	T3
Write for a variety of purpose using supporting ideas and reasoning.			
Produce clear and coherent writing by planning, revising, and editing with the support of technology.			
Gather information from a variety of sources to answer a question about a topic or participate in a research and writing project.			
Language	T1	T2	T3
Demonstrate use of grade level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
Speaking and Listening	T1	T2	T3
Engage in collaborative conversations with partners (listening to others, taking turns speaking).			
Speak clearly to express thoughts, feelings, and ideas including asking clarifying questions.			
Informational Text and Literature	T1	T2	T3
Ask and answer questions about key details in the text.			
Identify key details including the main idea.			
Use text evidence to show understanding of story elements.			
Know and use a variety of text features (headings, table of contents, glossary, etc).			
Identify the details the author gives to support their point.			
Compare and contrast with a variety of text.			
Foundational Skills	T1	T2	T3
Decode long and short vowel syllables.			
Decode words containing vowel teams.			
Read with sufficient accuracy and fluency to support comprehension.			

Class: 02MTH / 02 Math 2nd Grade

Teacher:

T1 T2 T3

Operations and Computation	T1	T2	T3
Solve addition word problems.			
Solve subtraction word problems.			
Know from memory all sums of two one-digit numbers.			
Place Value	T1	T2	T3
Skip count by 5's, 10's, 100's.			
Compare numbers up to three digits.			
Use place value to add and subtract.			
Measurement and Data	T1	T2	T3
Measure and estimate lengths of objects. (inches, feet, centimeters, meters)			
Tell and write time to the nearest 5 minutes.			
Solve word problems involving dollars and coins.			
Geometry	T1	T2	T3
Identify shapes and their attributes.			

Class: 02SS / 02 Social Studies 2nd Gr

Teacher:

T1 T2 T3

Social Studies	T1	T2	T3
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			

Class: 02SCI / 02 Science 2nd Grade

Teacher:

T1 T2 T3

Science	T1	T2	T3
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

Class: 02ART / Art 2nd Gr

Teacher:

T1 T2 T3

Art	T1	T2	T3
Create, revise, refine, and complete artistic work.			
Analyze, interpret and respond to art and its connection to society and culture.			

Class: 02MU / 02 MUSIC

Teacher:

Music	T1	T2	T3
Compose, analyze and perform musical selections vocally and instrumentally.			
Analyze, interpret and respond to music and its connection to society and culture.			

Class: 02PE / Physical Education 2nd Gr

Teacher:

PE	T1	T2	T3
Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of motor skills and movement patterns individually and team based.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Reporting Scale -Social Emotional Learning Standards

Academic indicators reflect student progress towards End of the Year grade level standards.

- M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
- E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
- NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Class: 02SELS / 02 Social Emotional Learning Stan
Teacher:

Social Emotional Learning Standards				T1	T2	T3
Identify and manage one's emotions and behavior						
Recognize personal qualities and external supports						
Demonstrate skills related to achieving personal and academic goals						
Recognize the feelings and perspectives of others						
Recognize individual and group similarities and differences						
Use communication and social skills to interact effectively with others						
Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways						
Consider ethical, safety, and societal factors in making decisions						
Apply decision-making skills to deal responsibly with daily academic and social situations						
Contribute to the well-being of one's school and community						